Mendoza González, B., Morales Reynoso, T., Serrano Barquín, M. (2025). Cyberbullying in high school and university: Description, comparison, and associations between behaviors in victims and aggressors. *Interacciones, 11*, e445. <a href="https://dx.doi.org/10.24016/2025.v11.445">https://dx.doi.org/10.24016/2025.v11.445</a>

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Reviewer A:

Recommendation: Revisions Required

Relevance: Very high

Novelty: High

Presentation and writing: Very high

## Comments for authors:

- 1. The introduction appropriately presents the debate on Cartesian dualism in the context of psychology and psychiatry. However, the main argument regarding the alleged false attribution of dualism in mental health requires more empirical references or concrete examples of how this assumption appears in the current literature, beyond the study by Carpio et al.
- 2. As this is a letter to the editor, a methodology section is not required. However, it would be helpful to clarify whether the analysis is based on a theoretical-argumentative review and a critique of Carpio et al. (2024). Although the authors state, "We discuss this view in the framework of Mental Health and take as a target a well-written piece published in Interacciones (Carpio et al., 2024)," it would be beneficial to explicitly state that this is the primary objective of the letter.
- 3. The authors mention, "Actually, that is what seems to get Nobel Prizes to psychologists, such as Geoffrey Hinton." However, they do not specify which particular work by Hinton they are referring to. It is recommended to add a reference and clarify this statement or remove it.
- 4. While the article demonstrates strong argumentative coherence, some points would benefit from further conceptual elaboration. For example, the claim that the mind-body relationship implies non-dualism requires more philosophical development and additional references to support it. Expanding on this could help readers unfamiliar with the philosophical model being discussed better understand the topic.
- 5. The sociological section on the professionalization of psychology in Latin America is interesting but seems to divert attention from the main argument. It is recommended to more explicitly link this discussion to the philosophical and psychological analysis of the term "mental" in mental health.
- 6. The authors are encouraged to provide a concrete example from psychiatric or psychological practice where the confusion between dualism and mentalism is evident. This could help readers less familiar with these philosophical aspects better understand the issue being addressed. Feel free to exceed 1,000 words if this improves the manuscript's clarity and strength.
- 7. It is recommended to revise the final paragraph to emphasize the article's contribution to the debate and its relevance to psychological practice.

Mendoza González, B., Morales Reynoso, T., Serrano Barquín, M. (2025). Cyberbullying in high school and university: Description, comparison, and associations between behaviors in victims and aggressors. *Interacciones, 11*, e445. https://dx.doi.org/10.24016/2025.v11.445

## RESPONSE LETTER

Dear editor, we attach in this email, the article entitled " "Cyberbullying in high school and university: Description, comparison and associations between behaviors in victims and aggressors" (ID-445)" with all the requested changes.

All the changes requested by the three reviewers were made, the changes made were indicated by placing the text in red. Therefore, from the analysis of results and even the references, the letter of the document is in red, below, the changes made in the article are detailed.

- 1. Statistical analyses were done again since they were parametric and the normality test indicated that the distribution was not normal, so non-parametric tests were required.
- Effect size calculation was performed for nonparametric comparisons using the probability of superiority calculation coefficient as the superiority probability coefficient [PSest], recommended for the Mann-Whitney U test.
- 3. The correlations were again made with non-parametric (Spearman), in addition the calculations were made separately (as requested by the reviewers), so the independent associations were made for each of the groups of participating students (dividing those from high school and those from university).
- 4. As a result of the statistical changes, the necessary adjustments were made to the method, analysis of results, abstract and key words.
- 5. The tables were placed in APA, however, because APA allows you to decide to leave the horizontal lines in each row of data, the above according to the amount of data, we decided to leave the horizontal lines for each row since it allows a better reading of the results.
- 6. It was requested to withdraw the specific objectives and only leave the general objective, which according to APA standards should be left at the end of the introduction, in the abstract and in the discussions (as a guide to discuss and argue the results).
- 7. Wording changes were made throughout the document (requested by the three reviewers).
- 8. Changes were made to the words: "incidence" by "frequency".
- 9. Each citation in the text was reviewed to ensure that they were on the reference list, and it was ensured that they were in APA citation.
- 10. Changes were requested to be made to all citations contained in the reference list to place them in the APA seventh edition format.

Thank you

Kind Regards,

Dra Brenda Mendoza González Investigadora Facultad de Ciencias de la Conducta